Harnessing successful educational models for national impact

JAMES KEEVY & NATHALIE VEREEN | 17 MAY 2024

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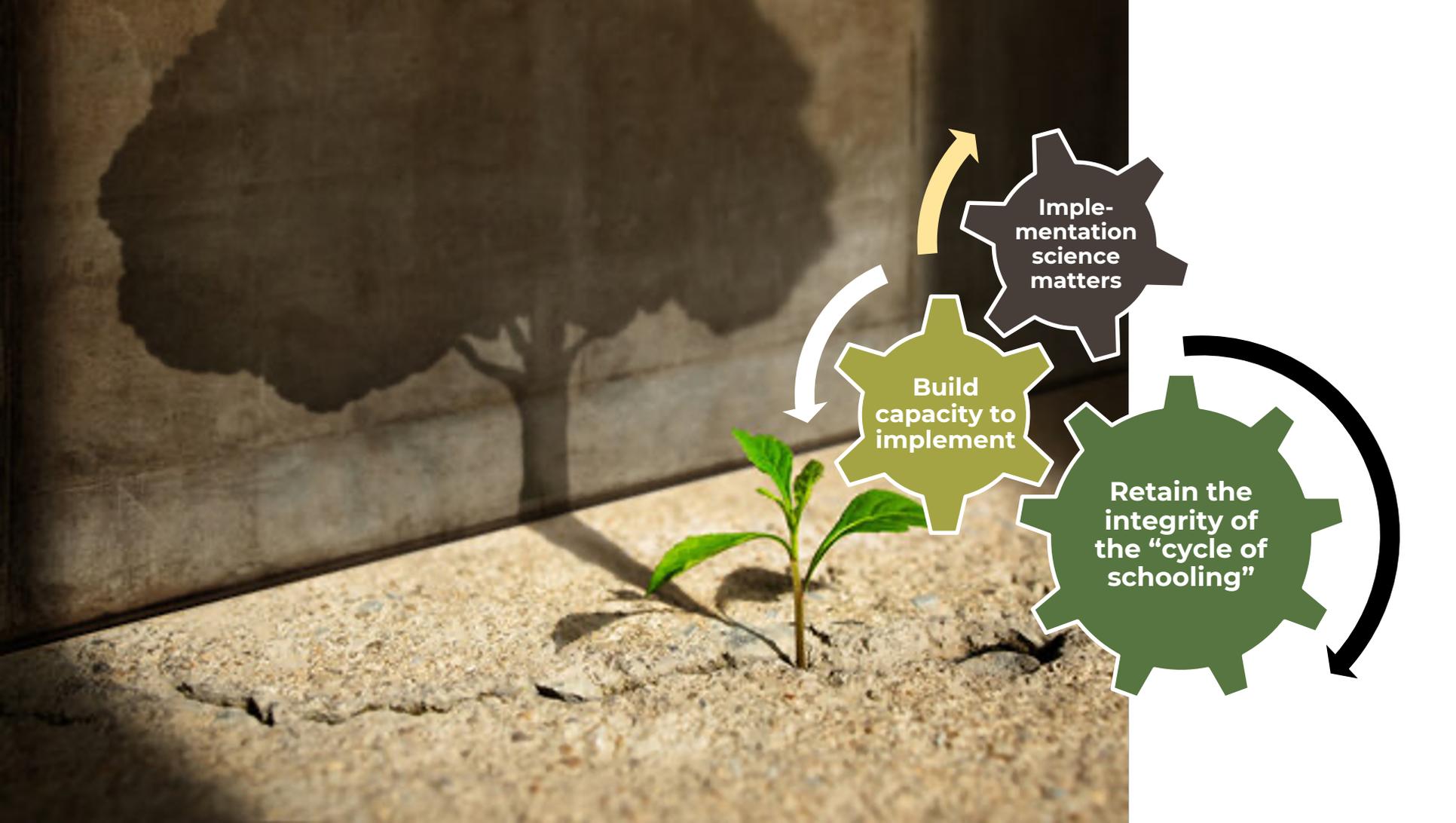
Imple-mentation science matters

Build capacity to implement

Retain the integrity of the "cycle of schooling"

Retain the integrity of the "cycle of schooling"

Coordinate systemic improvements in a complementary manner

1 SCHOOL CURRICULUM
2 SCHOOL LEAVING QUALIFICATION
3 SELECT INTO INITIAL TEACHER EDUCATION (ITE)
4 ACCREDIT ITE PROGRAMMES
5 ITE COURSE CONTENT
6 QUALIFICATION
7 INDUCT, MENTOR
8 LICENCE TO PRACTICE
9 TEACHER / SCHOOL PERFORMANCE
10 CONTINUING PROFESSIONAL DEVELOPMENT
11 CAREER PROGRESS: PROMOTION

START SCHOOL

RETIRE

Source: Taylor and Robinson, 2016

Build capacity to implement

Strong NGOs, a capable state & a focus on professional teacher accountability can do miracles

Build capacity to implement

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Strong NGOs with sustainable business models

Weak NGOs operating like service providers

NASCEE

Better coordination and collaboration across NGOs

NGOs compete with each other for the same resources

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Capable state, with strong DHET, DBE & PDEs

Hollowed out government departments

NATIONAL DEVELOPMENT PLAN
2030

Integrated long-term government planning and execution

Knee-jerk planning in short to medium-term manner

Innovative funding models with PPPs within fiscal constraints

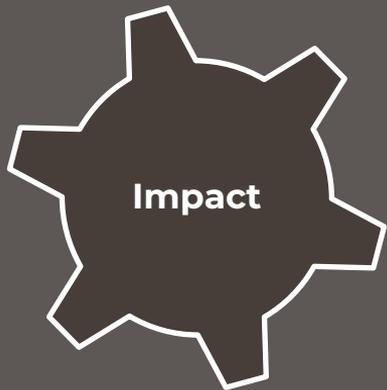**Project-based focused and low system embedding**

S·A·C·E
South African Council for Educators
Towards Excellence in Education

Professional accountability in the system; constructive unions

Bureaucratic accountability dominates; unions disrupt
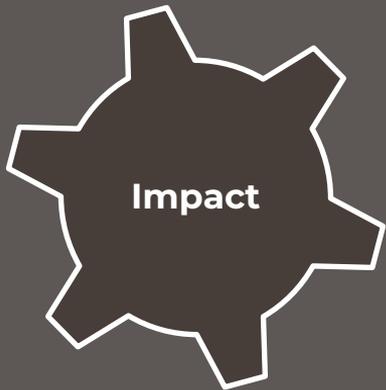

NATIONAL EDUCATION COLLABORATION TRUST

Build district level capacity

Hollowed out government capacity

Impact

There is a science to implementation and collaboration in education

Impact

Collective impact

1. a common agenda
2. shared measurement systems
3. mutually reinforcing activities
4. continuous communication
5. backbone support

(Stanford 2010)

Institutionalisation

The action of establishing something as a convention or norm in an organization or culture.

Systemic embedding

1. phased in state funding
2. ongoing research and evaluation
3. development of processes and products
4. medium to long-term planning
5. co-design with government
6. modest design
7. flexibility and adaptation

(GEDT 2024)

Universalisation

GDE's Education Roadmap 2019-2024, Priority 1: Complete the universalisation of Grade R and Begin the preparations for the introduction of Grade RR

Impact investment

1. delivering competitive financial returns
2. benefit all stakeholders: environmental, social and governance (ESG) risks
3. avoid harm and mitigate ESG risks
4. creating high impact solutions

(World Bank 2022)

Scaling

Understand conditions under which programmes with proof of concept are taken to large-scale implementation (necessary capacity, resources & policy environment)

1. **Coordinate systemic improvements in a complementary manner**
2. **Strong NGOs, a capable state & a focus on professional teacher accountability can do miracles**
3. **There is a science to implementation and collaboration in education**

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