

Four students in school uniforms are standing behind a white banner. They are wearing face masks. The student on the far left is wearing a maroon jacket and a blue mask. The student next to her is wearing a dark blue jacket and a black mask. The student next to her is wearing a green jacket and a black mask. The student on the far right is wearing a dark blue jacket and a pink mask. They are all looking towards the camera. The background shows trees and a building.

# EQUAL EDUCATION

## Kagiso Trust Presentation

A white banner is held by students. The banner has the text "#9 MILLION MEALS" in yellow and black, and "#SCHOOL INFRASTRUCTURE NOW!!" in black. There is a logo on the right side of the banner, which is a stylized 'E' with a yellow and blue design. The banner is held by students in school uniforms. The background shows a paved area and a building.

#9 MILLION MEALS

#SCHOOL INFRASTRUCTURE NOW!!

# 👉 Leading Justice for the Education of Africa's Children 🏫

**We are in an epoch where we find ourselves in a very dangerous neoliberal agenda. Right-wing is consolidating to reverse the gains of the liberation struggle. The state failures and lack political will to implement. Education and, more especially, political education, became one of the vehicles with which we can work fight and organise towards youth power. Equal Education becomes that space where young people can organise themselves to address these fundamental issues.**



# **MOVEMENT FOR CHANGE: EQUAL EDUCATION'S STORY**



**FOUNDED WITH IDEAL THAT CRITICALLY ENGAGED YOUNG PEOPLE ARE POWERFUL FORCE FOR CHANGE**



**WEEKLY YOUTH GROUPS: MORE THAN 5000 LEARNERS & 170 POST-SCHOOL YOUTH & 200 PARENTS**



**MOBILISATION, RESEARCH, MEDIA ADVOCACY, GOVERNMENT ENGAGEMENT, PARLIAMENT, LITIGATION**



**ORGANISED IN FIVE PROVINCES: EC, WC, GP, KZN, LP**



**ONLY ORG DOING GRASSROOTS EDU ADVOCACY IN SA: INFRASTRUCTURE, TRANSPORT, SAFETY, FUNDING, NUTRITION**

## 🌻 The Importance of Education 🌻

**Our approach: Access to equal, quality education, and learning opportunities is one of the example to shape development, and to inform participatory democracy.**

**HOW?**

**Organising**

**Litigation**

**Social Change**

## **The right to Education**

**Our principle and values are guided by our Education Charter which state that “education in South Africa remains grossly unequal and providing inferior education to the black workers class learners while providing superior education to the white and elite learners”**

**Teacher Cuts**

**Reading Crisis**

**Budget Cuts**



OUT OF ALL PROVINCES WHY LIMPOPO  
#FIX OUR SCHOOLS

2026 NO WAY  
#FIX OUR SCHOOLS

Why US?  
PROTECT OUR RIGHTS

YOU MISSED THE 2016 DEADLINE! WHY?

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PIT TOILETS ARE UNFIXED

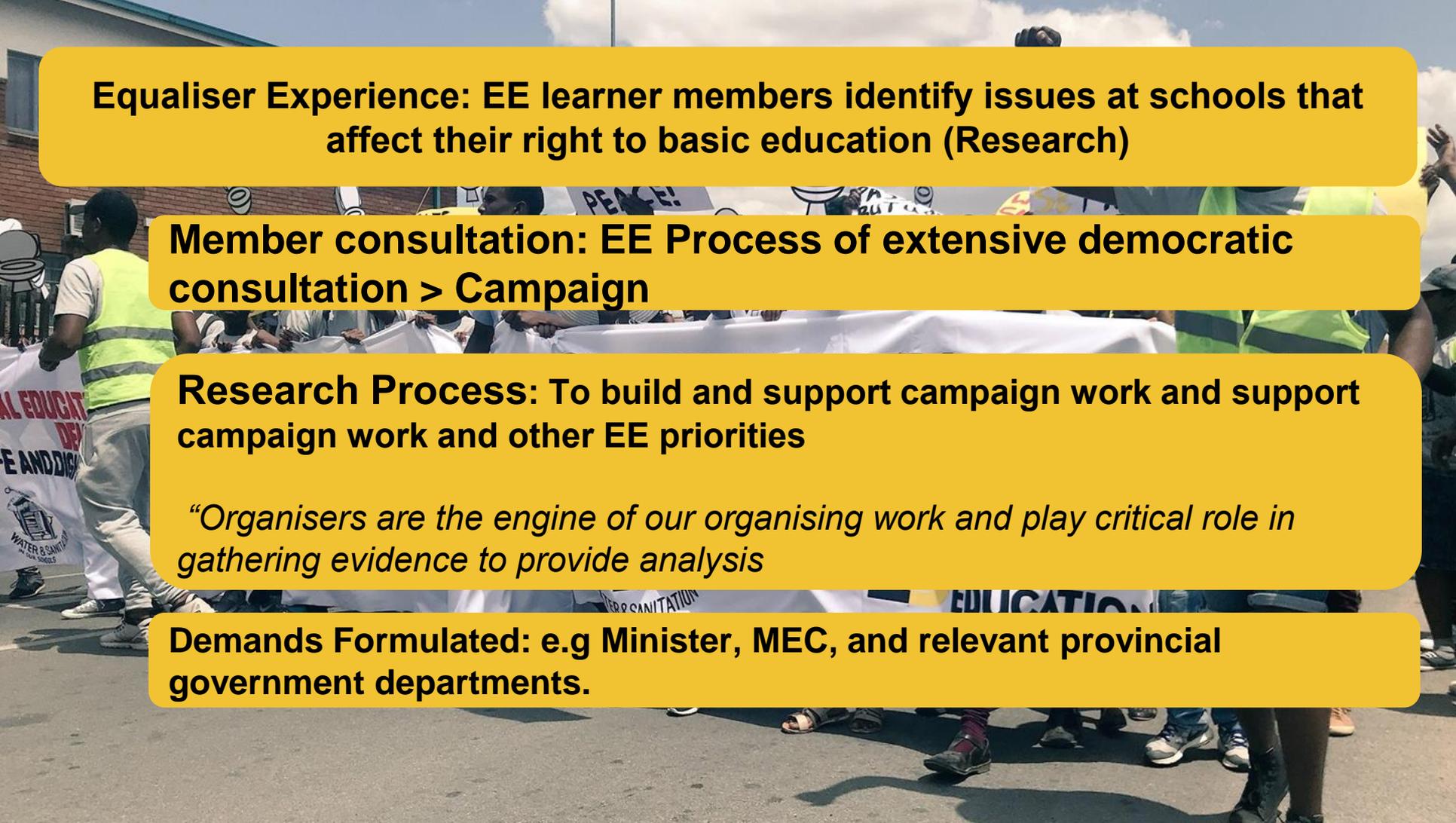
WATER & SANITATION  
#Fix our Schools

WE DEMAND PROPER INFRASTRUCTURE

We want a BETTER FUTURE  
#Fix our schools

#FIX OUR TOILETS NO MORE EMPTY PROMISES

FOR ALL



**Equaliser Experience: EE learner members identify issues at schools that affect their right to basic education (Research)**

**Member consultation: EE Process of extensive democratic consultation > Campaign**

**Research Process: To build and support campaign work and support campaign work and other EE priorities**

*“Organisers are the engine of our organising work and play critical role in gathering evidence to provide analysis*

**Demands Formulated: e.g Minister, MEC, and relevant provincial government departments.**

**EE's work as a site that empowers students and communities to demand better conditions — not just for schools but for a more just and equitable society**



**VAST MAJORITY OF YOUNG PEOPLE ATTEND NO-FEE SCHOOLS**



**EVERY YEAR GOVERNMENT SPENDS CLOSE TO R300 BILLION ON BASIC EDUCATION, COMPARED TO R3.9 BILLION CSI ACROSS EDUCATION, R3.2 BILLION DISBURSED THROUGH SOLIDARITY FUND.**

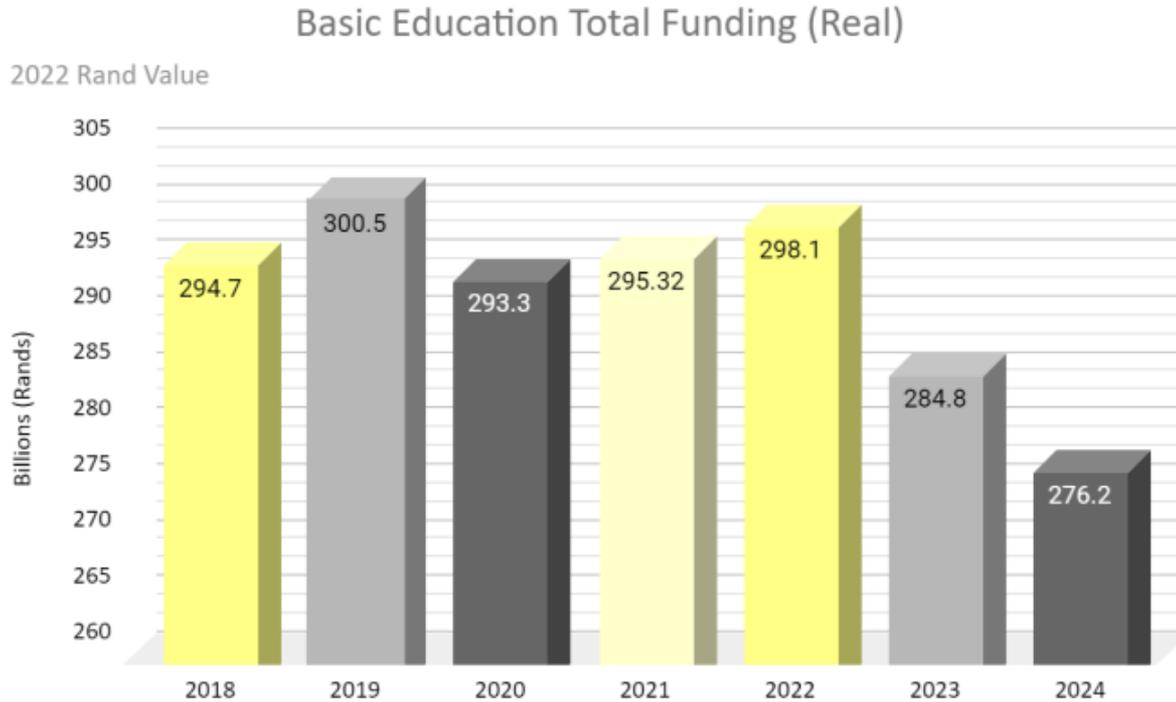


**MOST COST-EFFECTIVE INTERVENTION IS TO GET GOVERNMENT TO DO ITS JOB**



**GOVERNMENT ACCOUNTABILITY, TRANSPARENCY AND CAPACITY IS CRITICAL TO ENSURE SYSTEMIC CHANGE**

# Budget Cuts and austerity measures



**EE's community mobilisation and advocacy challenging government failures and exposing how state neglect in education policy is a form of structural violence.**



**RESOURCE ALLOCATION AND SPENDING**



**STRONG LEGAL FRAMEWORKS & OVERSIGHT**



**GOVERNMENT CAPACITY**



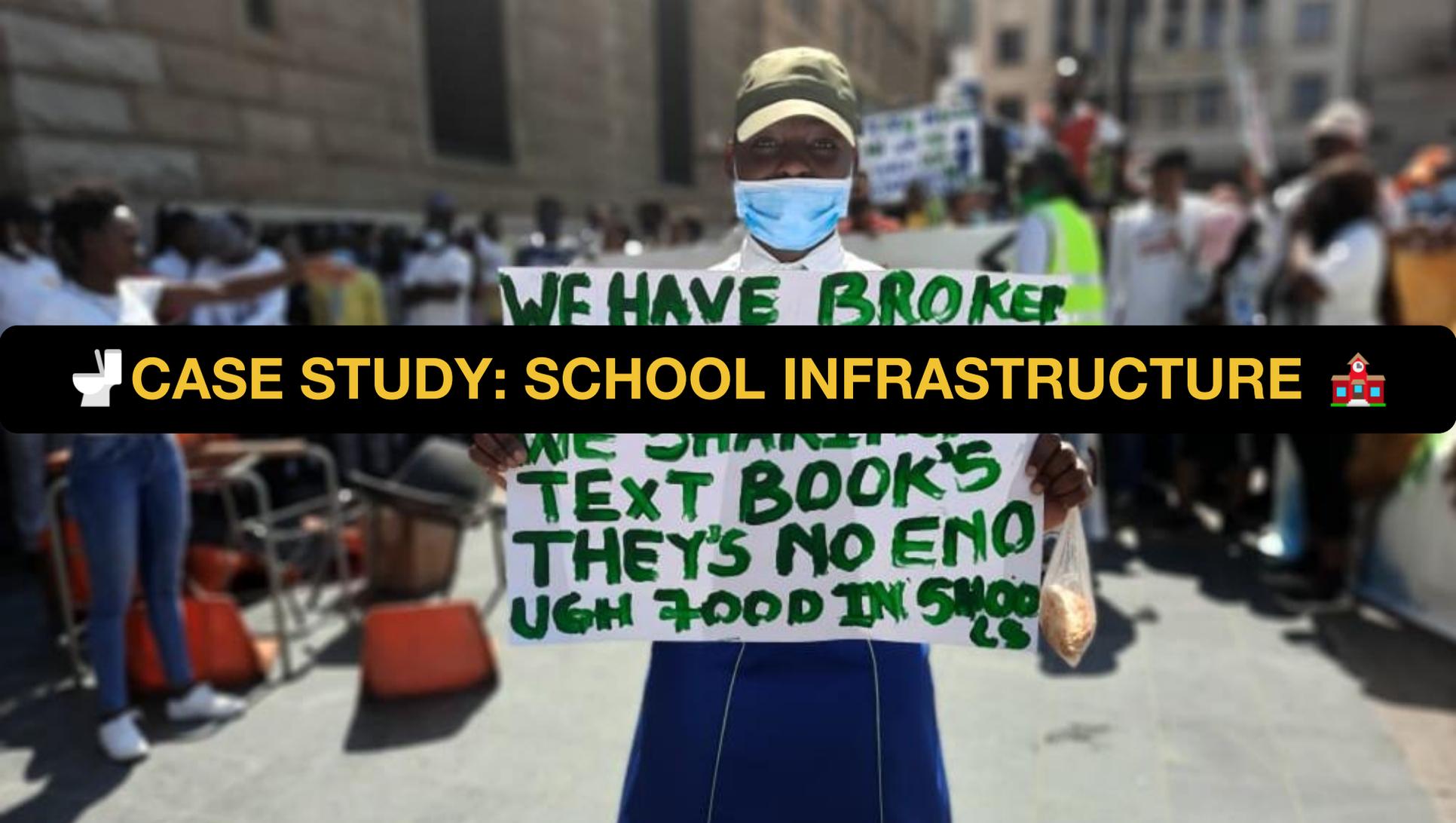
**ACCURATE AND TRANSPARENT INFORMATION & DATA**



**ORGANISED YOUTH & SCHOOL COMMUNITIES**



**POLITICS**



 **CASE STUDY: SCHOOL INFRASTRUCTURE**



# CASE STUDY: SCHOOL INFRASTRUCTURE



**LEARNERS ACROSS THE COUNTRY LEARN IN SCHOOLS WITHOUT BASIC CONDITIONS TO FACILITATE LEARNING**



**BEFORE EE'S NORMS & STANDARDS CAMPAIGN, NO LAW SAID WHAT BASIC INFRASTRUCTURE EVERY SCHOOL MUST HAVE**



**EE MARCHED, PICKETED, PETITIONED, WROTE LETTERS, WENT DOOR-TO-DOOR MOBILISING COMMUNITIES. 20 000 PEOPLE MARCHED TO PARLIAMENT**



**EE LED HIGH PROFILE VISITS TO EC TO PUT INFRASTRUCTURE ON THE PUBLIC AGENDA**



**STRATEGIC PROVOCATIVE ACTION LED TO MASSIVE CHANGE AT SCALE - LET'S TALK RESULTS!**



STRUBEN STREET

MINISTER  
MOTSHEKGA

CJ MOGOENG

# EQUAL EDUCATION

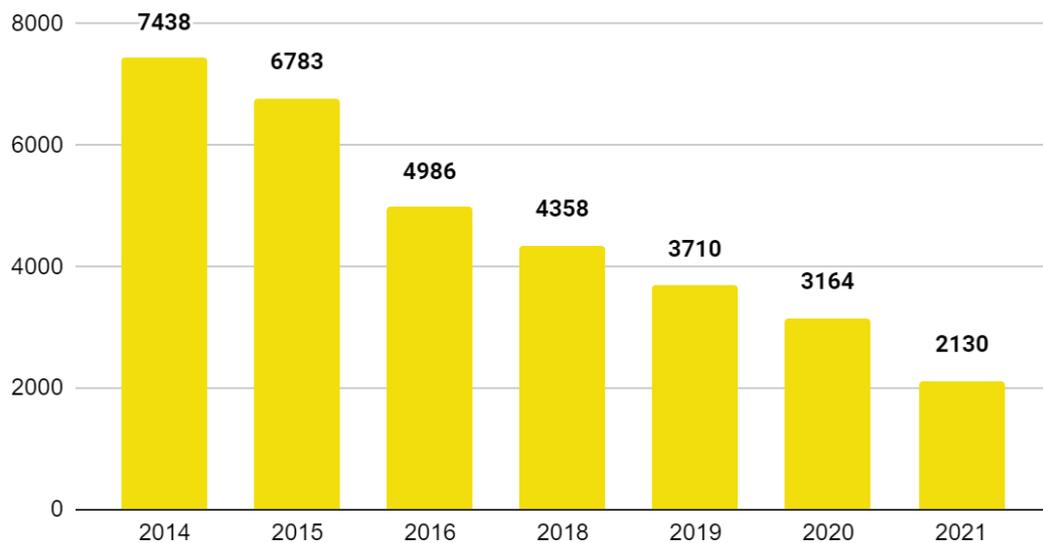
PERFORMANCE AREAS CONTRACT  
MATSIE MOTSHEKGA  
MINISTER OF BASIC EDUCATION, REPUBLIC OF SOUTH AFRICA  
PARENTS AND TEACHERS OF THE REPUBLIC OF SOUTH AFRICA  
PERIOD: 2019 TO 2020

Deadline

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# IMPROVEMENTS IN INFRASTRUCTURE

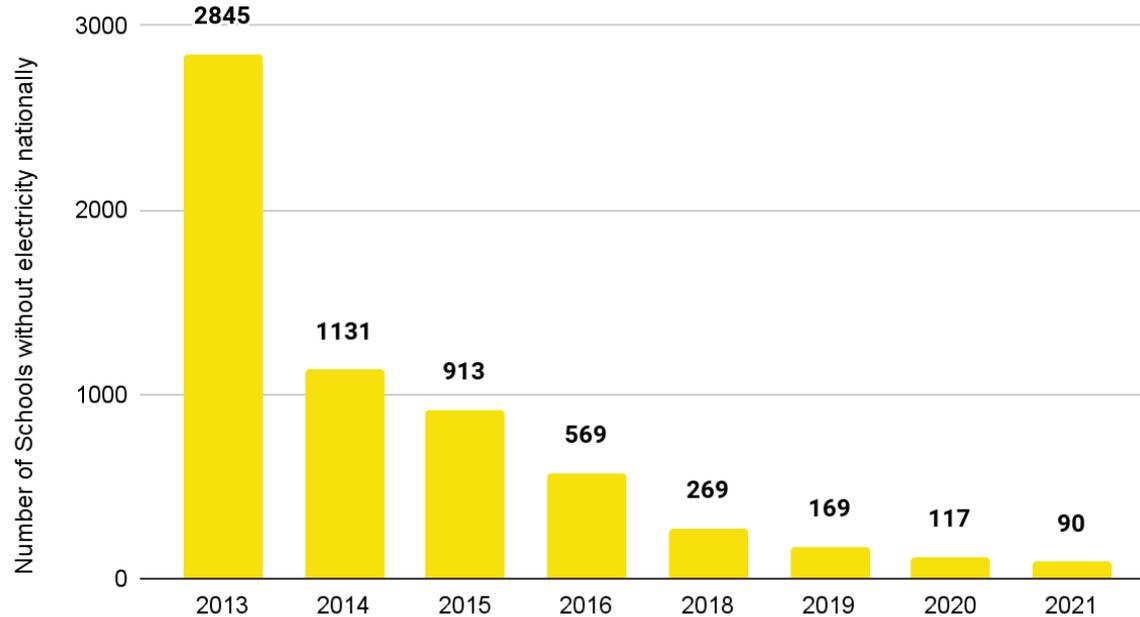
Schools with only plain pit toilets



2013

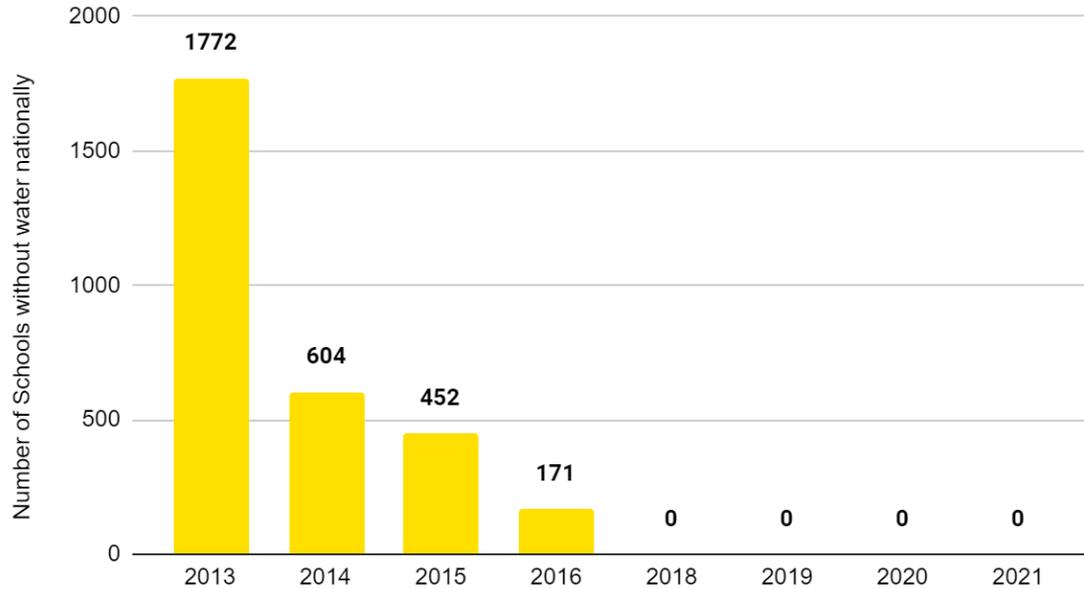
# MEASURABLE IMPROVEMENTS IN INFRASTRUCTURE

Schools without any electricity



# MEASURABLE IMPROVEMENTS IN INFRASTRUCTURE

School without access to water





**📄 CASE STUDY: SCHOOL MEALS 📄**

#9MILLIONMEALS  
EQUAL EDUCATION EELC + SECTION 27  
10 YEARS OF IMPACT

# CASE STUDY: SCHOOL MEALS



**9 MILLION LEARNERS RECEIVE A MEAL AT SCHOOL EVERY DAY - COSTS ROUGHLY R37 MILLION PER DAY.**



**IMPENDING CRISIS WAS IMMEDIATELY EVIDENT THROUGH FEEDBACK FROM EE MEMBERS IN SCHOOLS**



**EE FIRST ENGAGED THROUGH LETTERS AND MEETINGS, MEDIA ADVOCACY, SMALL ACTIONS, BUT THE MINISTER KEPT RENEGING**



**URGENCY OF THE ISSUE REQUIRED LITIGATION - ALWAYS A LAST RESORT (EG ROTATION)**



**IMPROVED STATE CAPACITY: MODERNISED MONITORING & REPORTING, PROACTIVE PLANNING FOR FURTHER WAVES**

 **NO OTHER FOOD DELIVERY MECHANISM HAD THE CAPACITY TO DELIVER AT THE SCALE REQUIRED** 



**GOVERNMENT CLAIMED IT DELIVERED 788 000 FOOD PARCELS IN FIRST TWO MONTHS OF LOCKDOWN. TOGETHER WITH OTHER SCHEMES = 200 MILLION MEALS IN 9 WEEKS (ADULTS AND CHILDREN)**



**9 WEEKS OF NSNP = OVER 400 000 000 MEALS FOR CHILDREN  
4 MONTHS OF NSNP = OVER 700 000 000 MEALS FOR CHILDREN**



**SOLIDARITY FUND DISTRIBUTED 280 000 FOOD PARCELS**



# LESSONS LEARNT



## EQUAL EDUCATION

PERFORMANCE AREAS CONTRACT  
MATSIE MOTSHEKGA

MINISTER OF BASIC EDUCATION, REPUBLIC OF SOUTH AFRICA  
PRINCIPALS AND TEACHERS OF THE REPUBLIC OF SOUTH AFRICA  
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# LESSONS LEARNT



**MULTIPLE ADVOCACY STRATEGIES, DEPLOYED IN DIFFERENT CONTEXTS IS KEY**



**PEOPLE ON THE GROUND MONITORING IMPLEMENTATION IS CRUCIAL. ACCOUNTABILITY SYSTEMS MUST ENCOURAGE THIS. POWER OF A MASS MOVEMENT LIKE EE.**



**CHANGE CAN BE ACHIEVED THROUGH COLLABORATION, BUT SOMETIMES URGENT (SEEN TO BE) ANTAGONISTIC METHODS ARE REQUIRED - EFFECTIVE WHEN THOUGHTFULLY & STRATEGICALLY DEPLOYED**



**STRATEGIC ADVOCACY CAN DELIVER MEASURABLE SHORT MEDIUM AND LONG TERM RESULTS IN ACHIEVING SOCIAL JUSTICE**



**IF YOU WANT TO HAVE IMPACT AT SCALE, HAVE TO SUPPORT ORGANISATIONS DOING THE WORK OF CHANGING SYSTEMS.**



 **QUESTIONS** 



**THANK YOU FOR JOINING**